



A school with a difference

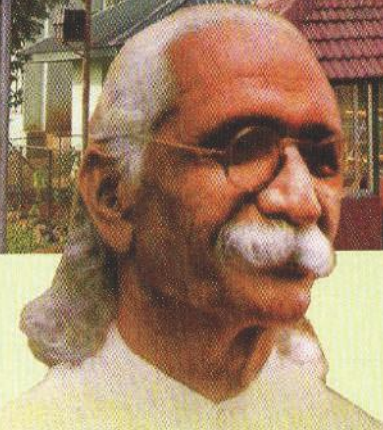
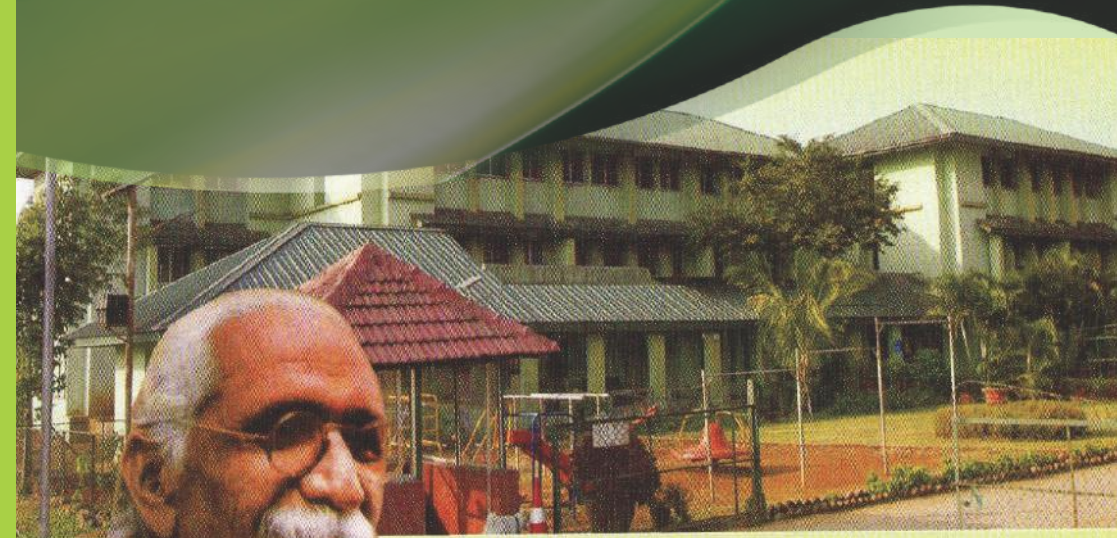


Education for all, hence
•No Donations• No Capitation Fees!



A school with a difference

KAIVLAYA VIDYA NIKETAN



**A school with a difference where
individuality of every child is respected.**

KAIVLAYA VIDYA NIKETAN KAIVALYADHAM
Swami Kunalayananda Marg, Lonavala, Dist. Pune - 410403
Email - kvn@kdham.com Website - www.kvnedu.in
Tel: (02114) 278223 Cell : (0)9764578698

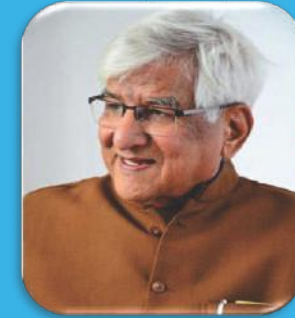
A Co-educational English Medium Secondary School
Affiliated to CBSE, New Delhi
(Affiliation No.1130371 & School No.45321)

गुणवत्तापरक नीति

हम, कैवल्य विद्या निकेतन के सभी सदस्य कृतसंकल्प है कि उच्च कोटिक गुणों से परिपूर्ण नागरिकों के निर्माण हेतु उत्तम शिक्षण के माध्यम से छात्रों में जीवन कौशल मूल्यों को विकसित कर उन्हें दैनिक कार्यों में परिणित करेंगे ।

QUALITY POLICY

WE, THE MEMBER OF KAIVALYA VIDYA NIKETAN ARE
COMMITTED & DETERMINED TO PRODUCE HIGH QUALITY
CITIZEN BY IMPARTING QUALITY INSTRUCTIONS AND HIGHEST
VALUES IN OUR TEACHING & LEARNING PROCESS.



Shri. Om Prakash Tiwari
An Ardent Personality &
Founder of KVN

Admission Brochure – 2018 -19

Swami Kavalayananda, the Founder of Kaivalyadhama in early 1920s, envisioned an Educational institution that would be an epitome of a harmonious blend of traditional Indian values and innovative pedagogy integrated with modern technology in teaching and learning. Kaivalya Vidya Niketan, with the active support of NIGOL O. KOULAJIAN. N.O.K. FOUNDATION U.S.A., came into existence in order to realize his vision, mission, beliefs and core values.

A blend of the ancient Gurukul and modern Education system, this school aims at imparting holistic education synthesizing the ancient cultural richness of our country and the contemporary in all the areas of its functioning. In consonance with the demand of the 21st century, our rich culture and core value system, aims at providing a wholesome learning environment for children to develop into a confident, effective, responsible and enlightened world class citizen.

Vision

To develop children into enlightened citizen of tomorrow having a global vision with Indian values

Mission

KVN has the following five - fold mission :

1. To impart authentic and transformative education to enable children to face the challenges of contemporary and emergent society.
2. To strive for holistic development of children optimizing their physical, intellectual, emotional and spiritual potentialities.
3. To develop 21st century learning viz. critical thinking, problem solving, communicative-competence, team work, cross cultural understanding, active practitioner of technology, creativity, innovation and experimentation.
4. To inspire and motivate children to become autonomous learners.
5. To develop home, school and community partnership.



Shri. Subodh Tiwari
A Leader with vision &
Trustee, Kaivalayadham

Curriculum

Kaivalya Vidya Niketan, a co-educational English medium Secondary School affiliated to Central Board of Secondary Education (CBSE), New Delhi, runs the classes right from Pre-Primary to Class X. Senior Secondary (+2 classes) are likely to commence in near future very shortly. It strictly adheres to the curriculum and syllabus prepared by National Council of Educational Research and Training (NCERT), as prescribed by CBSE, New Delhi.

Infrastructure

The School has :

- An imposing building surrounded by sprawling lawns and hills all around with spacious e-class rooms with enrolment not more than 40 students in a section / class. Total enrollment of the students has reached to 600 in the Academic Year 2017-18
- State-of-the-art :- comprising well equipped Laboratories, Computer Labs and Multipurpose Hall.
- A beautiful park for tiny tots and adequate playgrounds for Primary and Secondary students.
- Learning zones in each class, a Medical Room, an Activity Room etc.
- An Activity Center for Music and Performing Arts, a spacious Library-cum-Resources Center and Reading Room.
- An efficient and reliable Bus Services engaged on contract.

Lush Green Lawns



Class Facilities

- Well ventilated Classrooms with Floor Space per child 15 sq.ft.
- Comfortable seating arrangements for students
- E-Classrooms with interactive White Boards, linked to Internet, Projectors, and Computers
- Green Chalk Boards, White Boards and Soft Display Boards
- Cupboards for keeping Books and Notebooks of students

Library

The School has a fully automated rich library, which ensures fostering of reading habits amongst learners and teachers. Teachers regularly integrate different topics of curricular areas and project work with library. The development of e-library is on the agenda for next phase owing to future expansion.



Area for Development (Support needed from generous Donors)

Classrooms

Estimated expenditure - Approx. 14 Lakhs

- Classrooms need to be equipped with 10 numbers of Smart Boards, overhead Projectors, sound system and other allied things for interactive studies/ e-Learning in order to expand existing facility.
- Soft display boards in newly constructed block/classrooms.
- Cupboards for students to keep Books and Notebooks.
- Classroom furniture for newly constructed four rooms.

Library

Estimated expenditure - Approx. 03 Lakhs

- Enrichment of library needed to equip with quality books relating to references for NCERT and CBSE books besides GK, Sciences and Social Sciences.
- More numbers of inbuilt cupboards needed to accommodate new books/ arrivals.
- Development of e-Library – Needs client PCs for readers to come and explore the information.
- E-library section needs interactive white board, overhead projector, computer, sound system, seating arrangements etc., to sync with rapid advancement of technology and information – glutted world.

Computer Lab

Estimated expenditure - 14 Lakhs

- Development of another computer lab for Middle and Secondary Classes with latest system comprising required configuration.
- It needs computers, Interactive Whiteboards, Overhead Projector and allied things for effective transaction of the syllabuses of Computer Science and Informatics Practices.
- To replace old stock of computers with new PCs in the existing computer lab as all of them have been in use for more than six years and some of them are beyond repairs.

Pre-Primary

Estimated expenditure - Approx.150 Lakhs

- Separate Building for Pre-primary sections with G+1 construction, covered with light weight structure.
- Building will comprise of 6 Rooms, five for Pre-primary and one for Canteen on ground floor. On first floor, one big multipurpose hall for catering to the various needs of school.
- Furniture and equipments for classrooms, keeping in view the needs of school.

Infrastructure for Games & Sports:

- Basketball Court
- Skating Rink
- Lawn Tennis Court (Asphalt Surface)
- Swimming Pool

Estimated expenditure— Approx.- 16 Lakhs

Estimated expenditure— Approx.- 6 Lakhs

Estimated expenditure— Approx.- 16 Lakhs

Estimated expenditure— Approx.- 10 Lakhs

The facility of swimming pool in a small place like Lonavla, nestled in the lap of mountains, would be just like nectar from heaven for students, who could aspire to be featuring in National and International Swimming events.

Modern Pedagogy

Kaivalya Vidya Niketan endeavours to provide authentic and transformative education to learners to enable them to mingle in the contemporary and emergent society, seamlessly. Learning by doing, project work, discussion in small groups, library consultation, opportunities for contemplation and wondering, practical work even in Mathematics, activities requiring hands-on experience and such other modern techniques of teaching and learning involving use of audio-visual aids and ICT are given higher priority in understanding of the subject and developing creativity amongst learners. Periodic Evaluation does not cover only scholastic areas but also co-scholastic areas like Art, Work Experience, Life skills, Values, Attitudes and participation in various school activities.

Effective teaching practice is a blend of appropriate teaching methodologies and classroom management practices. Teachers play the role of facilitators, co-learners and co-researchers to guide the learners to construct their own knowledge and develop skill and attitude along with the capability for critical thinking, problem solving, and communicative competence and cross cultural understanding.

Individualized instruction is imparted to optimize the social and cognitive capital of each and every learner. Meaningful intervention programme is a regular feature to minimize the learning gaps.

Computer Education

The School has one computer lab equipped with minimum required devices. The syllabi of computer covers:-

- Computer Literacy and Computer Awareness Programmes for all the learners from class I onwards
- Training in Basic Computer Skills, Internet, and Information and Communication Technology.



Art and Craft

Art Education is embedded as an integral part in designing the curriculum of the school, which carries out various activities to give adequate exposure, space for expression, appreciation on medium and techniques to the learners. The activities find expression through the following hand-on experience:

- Visual Arts and Crafts
- Performing Arts
- Heritage Crafts



Games and Sports

If you want the nation to be healthy, you must start with the children". Keeping in view this assertion, the school has developed good infrastructure facilities to nurture holistic health of students through an experienced TGT (PHE).

The salient features of physical and health education in the school are as under:-

Mass participation of students in all indoor and outdoor games.

Identification of talents in different areas of games and sports and nurturing them through special coaching through House System.

Organization of Health check-ups and talks on Health and Wellness.



Yoga

Steady control of the senses and the mind is a significant aspect of yoga. In consequence, a well



planned Split up Syllabus has been prepared in consultation with experts in Yoga from Kaivalyadham, a Yoga Institute of world repute. Students from class I to X are imparted systematic training in Yogasanas for making the body healthy and strong and pranayam for regulatng breathing to control the mind through a well- qualified Yoga Teacher.

Character Building & Personality Development

The School aims to develop the complete personality of the child through:

- Development of social and cultural values.
- Morning assembly
- Cultural and Literary competitions
- Personality development Programmes
- Guided Educational Tours
- Workshops for learners on Robotics, Film, Dramatics, Art and Music etc.



Guidance & Counselling

The School gives due importance to guidance and counselling. Parents and students are encouraged to take help of a counselor to tide over the problems related to behavioral issues of their wards.

The School maintains a comprehensive report of each child to help him/her understand his/her strength and weaknesses.

The School offers:

1. Child, parents and teacher counselling
2. Psycho-social assessment
3. Special education for children having developmental lag
4. Medical/ Para-medical professional services, as and when required.

Teachers' Orientation

Teachers' orientation and training is a regular feature of the school in order to prepare them for their changed role as facilitators and guides for ensuring a shift from Teaching to Learning as per the guidelines of the National Curriculum Framework 2005. Intense degree of re-culturing is practiced to change teachers' unquestioned professional behavior.

Evaluation Scheme as per CBSE from Academic Year 2017 - 18

Consequent upon the decision taken by the Governing Body of the CBSE, the following assessment structure is recommended, effective from Academic year 2017-18:-

1. **Scholastic Area** (Total :- 100 Marks) = (80 Marks Final Exam) + (20 Marks Internal Assessment comprising Periodic test (10), Notebooks (5) & Enrichment Activity (5))

2. **Co-Scholastic Area** – Schools should promote co-scholastic activities for the holistic development of the student. These activities will be graded on 5-Point grading scale (A-E) and will have no descriptive indicators. No up-scaling of grades will be done.
3. **Discipline** Comprising Attendance, Sincerity, Behaviour, Values on a Five - point scale (A-E)
4. **Documentation** – Records for internal assessment will be retained for three months. Sub-judiced cases, if any or those involving RTI /Grievances may however be retained beyond three months.

KVN at a Glance

Students Council – Investiture Ceremony



Book Fair – 2017-18



A Performance-Taking Raga Music to Rural India



Poster Making Competition



Free Yoga Camp for Neighbouring Schools on International Yoga Day



School Admission

Admission in the school starts from January 15, every year for the new Academic Session, which starts from 1st April onwards. Admission to Nursery, LKG, UKG and class I to X will be first come first serve basis according to the prescribed age requirement. Students seeking admission to classes III,IV,V,VI,VII,VIII,IX & X will be on the basis of an admission test. Seats under RTE for admissions in class I are allotted by the DEO, ZP Pune through online process after thorough checking of the criteria and accordingly schools allotted as per the requisition of the parents. As of now up-till Academic Year 2017-18, 20 students are allotted seats under RTE at KVN and will continue to get free education from Class I to VIII in commencing years.

Age Criteria

- A child must complete the age as indicated below for admission to the different classes.
- Class to which admission sought and Age as on 01.04.2018

Nursery – Above 2 1/2 years

LKG – 3+ Years

Class III- 07 + Years

UKG – 4 + Years

Class IV- 08 + Years

Class I- 5 + Years

Class V – 09 + Years

Class II- 6 + Years

Class VI- 10 + Years and so on

Note:- There would be cushion period of two years for each class viz. class- I (one) child should not be less than 05 years and more than 07 years as on 01st April in a year when admission is sought.

Same formula will be applicable to class- II onwards as well.

Subjects for Admission Test

Subject	Duration	Time	Class
English	One hour	09.00 – 10.00 hrs	III to IX
Mathematics	One hour	10.10 - 11.10 hrs	III to IX
Hindi	One hour	11.20 – 12.20 hrs	III to IX
Science	One hour	09.00 – 10.00 hrs	VI to IX
Social Science	One hour	10.10 – 11.10 hrs	VI to IX

The difficulty level of the tests would be that of one class lower than the one for which admission is sought. Students from SSC and ICSE schools can apply for fresh admission. If there is any learning gap, it will be addressed to in a planned way.

Note : Dates for admission test / interviews will be intimated by the school office at the time of registration.