Swami Kuvalayananda, the founder of Kaivalyadhama in the early 1920s, envisioned an educational institution that would be an epitome of a harmonious blend of traditional Indian values and innovative pedagogy integrated with modern technology in teaching and learning. Kaivalya Vidya Niketan, with the active support of NIGOL O. KOULAJIAN. N.O.K. FOUNDATION U.S.A., is the realization of his vision, beliefs and core values.

A blend of the ancient Gurukul and modern education institution, this school aims at imparting holistic education synthesizing the ancient cultural richness of our country and the contemporary in all the areas of its functioning. In consonance with the demand of the 21st century and our rich culture and core value system, it aims to provide a wholesome learning environment for children to develop into a confident, effective, responsible and enlightened world citizen.

Managed by:  
KAIVALYDHAMA TRUST,  
LONAVLA (Maharashtra)  

Supported by:  
Nigol O Koulaajan,  
N.O.K. Foundation (USA)

A Co-educational English Medium Secondary School Affiliated to CBSE, New Delhi (Affiliation No. 1130371 and School No. 45321)
VISION
To develop children into enlightened citizens of tomorrow having a global vision with Indian Values

MISSION
KVN has the following five-fold mission:

1. To impart authentic and transformative education to enable children to face the challenges of contemporary and emergent society
2. To strive for holistic development of children optimizing their physical, mental, intellectual and spiritual potentialities
3. To develop 21st century learning i.e. critical thinking, problem solving, communicative competence, team work, cross cultural understanding, active producer of technology, creativity, innovation and experimentation
4. To inspire and motivate children to become autonomous learners
5. To develop home, school and community partnership

CURRICULUM
Kaivalya Vidya Niketan, a co-educational English medium Secondary School affiliated to Central Board of Secondary Education (CBSE), New Delhi, runs the classes right from Pre-Primary (Nursery, Lower KG and Senior KG) to Class X. Senior Secondary i.e. +2 will come up in the academic session 2016-17. It strictly adheres to the curriculum and syllabus prescribed by National Council of Educational Research and Training (NCERT) and CBSE, New Delhi.

INFRASTRUCTURE
The school has:

- An imposing building with spacious e-class rooms with enrolment not more than 35 students in a class, surrounded by sprawling lawns and hills all around.
- State-of-the-art well equipped Laboratories, Computer Labs and Audio Visual Hall.
- A beautiful park for tiny tots and adequate playgrounds for Primary and Secondary students.
- Learning zones in each class, a Medical Room, an Activity Room etc.
• An Activity Center for Music and Performing Arts, a spacious Library- cum- Resource Center and Reading room.
• An efficient and reliable School Bus Service.

CLASSROOM FACILITIES

*Well-ventilated Classrooms with Floor Space per child 15 sq ft
* Comfortable seating arrangement for students
* E-Classrooms with Interactive White Boards linked to Internet, Projectors, and Computers
* Green Chalk Boards and Soft Display Boards
* Cupboards for keeping Books and Notebooks of students

MODERN PEDAGOGY

Kaivalya Vidya Niketan endeavours to provide authentic and transformative education to learners to enable them to mingle in the contemporary and emergent society seamlessly. Learning by doing, project work, discussion in small groups, library consultation, opportunities for contemplation and wondering, practical work even in Mathematics, activities requiring hand-on experience and such other modern techniques of teaching and learning involving use of audio-visual aids and ICT are given higher priority in understanding of the subject and developing creativity amongst learners. Continuous and comprehensive evaluation does not cover only scholastic area but also co-scholastic areas like Art, Work Experience, Life skills, Values, Attitudes and participation in various school activities.

Effective teaching practice is a blend of appropriate teaching methodologies and classroom management practices. Teachers play the role of facilitators, co-learners and co-researchers to guide the learners to construct their own knowledge and develop skill and attitude along with the capability for critical thinking, problem solving, communicative competence and cross cultural understanding. Individualized instruction is imparted to optimize the social and cognitive capital of each and every learner. Meaningful intervention programme is a regular feature to minimize the learning gaps.
Dear Parents

Kaivalya Vidya Niketan has been established on a strong foundation of progressive approach and commitment to excellence. Distinction and diversity are the two hallmarks of our philosophy, and educational leadership and scholarly achievement is our mission. Under the wings of the Kaivalyadhama Trust, the school will recognize each child as an individual. Our classrooms will provide stimulating experience to the child in a very pleasant ambience.

The purpose of children coming to school is to achieve competence and this can be seen in children when they are able to say ‘I CAN DO IT’. Being an ambassador of Yoga in India and abroad, it will help in achieving this competence by developing all five aspects of a child’s personality – physical, emotional, mental, intellectual and spiritual. The co-operation of parents, amazing infrastructure provided by the management, and dedication, integrity, excellence and term work of teachers and staff will enable the students of KVN to walk out into world as confident individuals having “GLOBAL VISION WITH INDIAN VALUES”.

Education for all, hence
No Donation, No Capitation Fees, No Deposits

For admission contact:
Swami Kuvalyananda Marg,
Lonavla, Dist – Pune – 410 403
e-mail : kvn@kdham.com
Website: www.kvn.edu.in

School Office:
Tel. Nos. : 02114-278223
Cell. : 09764578698
**COMPUTER EDUCATION**

The school has well equipped computer labs. The syllabus of computer covers:

- Computer Literacy and Computer Awareness Programmes for all the learners from class I onwards.
- Training in Basic Computer Skills, Internet, and Information and Communication Technology

**CHARACTER BUILDING AND PERSONALITY DEVELOPMENT**

The school aims to develop the complete personality of the child through

- Development of social and cultural values
- Morning assembly
- Cultural and literary Competitions
- Personality development Programmes
- Guided Educational Tours
- Workshops for learners on Robotics, Film, Dramatics, Art and music etc.

**GAMES AND SPORTS**

If you want the nation to be healthy, you must start with the children. Keeping in view this assertion, the school has developed good infrastructure facilities to nurture holistic health of students through an experienced TGT (PHE). The salient features of physical and health education in the school are as under:

- Mass participation of students in all indoor and outdoor games and sports through House System
- Identification of talents in different areas of games and sports and nurturing them through special coaching
- Organization of Health check-ups and talks on Health and Wellness
Steady control of the senses and the mind is a significant aspect of yoga. In consequence, a well-planned
Split up Syllabus has been prepared in consultation with experts in Yoga from Kaivalyadham, a Yoga
Institute of world repute. Students from class I to X are imparted systematic training in Yogasanas for
making the body healthy and strong and Pranayam for regulating breathing to control the mind through
a well-qualified Yoga teacher.

CHAIRMAN’S MESSAGE

Swami Chaitanya Swaroop

I am happy to note that Kaivalya Vidya Niketan, Lonavla, a CBSE affiliated school, has completed its
three glorious years. I personally feel that this school caters to the pressing need of the town for
which I congratulate the TRUST for taking up this ambition project in the best interest of the young
children.

We want our children to become enlightened citizens of tomorrow – well informed, confident, with a
scientific and innovative outlook, effective communication skills, well versed in modern technology,
which is a demand of the globalized world. The Trust has decided to provide the best facilities, and
good and experienced teaching faculty. Modern methodologies will be made available to students in
order to develop their individual personality to take up the challenges of the emerging world of the
21st century.

I wish this endeavor, all success and would seek co-operation of one and all in this project of
Kaivalyadhama.

~ Swami Chaitanya Swaroop
SCHOOL LIBRARY

The school has a fully automated rich library, which is used for fostering reading habits amongst learners and teachers. Teachers regularly integrate different topics of curricular areas and project work with library. The development of e-library is in progress.

CONTINUOUS AND COMPREHENSIVE EVALUATION

Continuous and comprehensive evaluation system is followed in all the classes as per the guidelines of CBSE. It spreads over two terms during one academic session for assessment of the learners’ performance. First Term includes Formative Assessment 1 and 2 and Summative Assessment 1 and Second Term includes Formative Assessment 3 and 4, and Summative Assessment 2. Different curricular activities like Pen-paper Test, Group Projects, Practical Works, Written Assignments, Oral Test, Role Play etc. form the main part of formative assessment in all the subjects. A five-point Grading System i.e. A+, A, B, C, D is followed in Primary Classes from Class I to V and a 9-point Grading System i.e. A1, A2, B1, B2, C1, C2, D, E1, E2 in scholastic areas, and a 5-point grading System i.e. A, B, C, D, E in Co-scholastic areas in Secondary classes from class VI to X.

TEACHERS’ ORIENTATION

Teachers’ orientation and training is a regular feature of the school in order to prepare them for their changed role as facilitators and guides for ensuring a shift from ‘Teaching to Learning’ as per the guidelines of the National Curriculum Framework 2005. Intense degree of reculturing is practised to change teachers` settled unquestioned professional behavior.

GUIDANCE AND COUNSELING

The school gives due importance to guidance and counseling. Parents and students are encouraged to take help of a counselor to tide over the problems related to behavioural issues of their wards. The school maintains a comprehensive report of each child to help him/her understand his/her strength and weaknesses. The school offers:

- Child, parents and teacher counseling
- Psycho-social assessment
- Special education for children having developmental lag
SCHOOL ADMISSIONS

Admission in the school starts from January 15, 2015 for the new academic session 2015-16, which starts from 1st April, 2015. Admission to Nursery, LKG, UKG and class I to X will be first come first serve basis according to the prescribed age requirement. Students seeking admission to classes III, IV, V, VI, VII, VIII, IX and X will be on the basis of an admission test and an interview on the scheduled dates. Seats under RTE in admission to class I shall be decided through random method (lottery system) if the number of applicants exceeds the number of seats.

AGE CRITERIA

A child must complete the age as indicated below for admission to the different classes.

Class to which admission is sought and Age as on 1.4.2015

<table>
<thead>
<tr>
<th>Class</th>
<th>Age as on 1.4.2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery</td>
<td>below 3 years</td>
</tr>
<tr>
<td>LKG</td>
<td>3 + Years</td>
</tr>
<tr>
<td>UKG</td>
<td>4 + Years</td>
</tr>
<tr>
<td>Class I</td>
<td>5 + Years</td>
</tr>
<tr>
<td>Class II</td>
<td>6 + Years</td>
</tr>
<tr>
<td>Class III</td>
<td>7 + Years</td>
</tr>
<tr>
<td>Class IV</td>
<td>8 + Years</td>
</tr>
<tr>
<td>Class V</td>
<td>9 + Years</td>
</tr>
<tr>
<td>Class VI</td>
<td>10 + Years</td>
</tr>
<tr>
<td>and so on</td>
<td></td>
</tr>
</tbody>
</table>

SUBJECTS FOR ADMISSION TESTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>DURATION</th>
<th>TIME</th>
<th>CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>One hour</td>
<td>9.00 – 10.00 hrs</td>
<td>III to IX</td>
</tr>
<tr>
<td>Mathematics</td>
<td>One hour</td>
<td>10.10 – 11.10 hrs</td>
<td>III to IX</td>
</tr>
<tr>
<td>Hindi</td>
<td>One hour</td>
<td>11.20 – 12.20 hrs</td>
<td>III to IX</td>
</tr>
<tr>
<td>Science</td>
<td>One hour</td>
<td>09.00 - 10.00 hrs</td>
<td>VI to IX</td>
</tr>
<tr>
<td>Social Science</td>
<td>One hour</td>
<td>10.10 - 11.10 hrs</td>
<td>VI to IX</td>
</tr>
</tbody>
</table>

The difficulty level of the tests would be that of one class lower than the one for which admission is sought. Students from SSC and ICSE schools can apply for fresh admission. If there is any learning gap, it will be addressed to in a planned way.

Email: kvn@kdham.com
Note: Dates for admission test/interviews will be intimated by the school office at the time of registration.